PROBING QUESTIONS

Purpose: These questions are intended to assist a district while looking at and drilling down their data.

Essential Question #1: Are preschool students with disabilities entering kindergarten ready to learn?*

Data Review Questions

- How many children with disabilities ages 3 through 5 are being served and what percent of the typical population do they represent?

- In what placements are children with disabilities ages 3 through 5 being served?

- How are children with disabilities ages 3 through 5 improving?

- Are participation rates higher/lower than state averages? Why?

- How are the special education services and placements for preschool students determined? What factors are considered in these decisions?

- Is there disproportionality in ECSE referral and participation and placement rates by race? Is that information used to target child find efforts?

Part C To Part B Transition Questions

- Does the public agency have a collaborative working relationship with the local First Steps office (SPOE)?

- Do children with disabilities transitioning from Part C who are found eligible for Part B services have an IEP developed and implemented by their third birthday? If not, why?

- Are LEA staff attending all Part C transition meetings? Who is responsible?

Professional Development Questions

- What trainings have been provided to the individuals conducting ECSE evaluations?

- What trainings have been provided to early childhood educators?

Services Questions

- Does the agency have any of the following preschool services? Does availability of services impact LRE?
    - ❑ District, Self-pay preschool
    - ❑ MPP

Essential Question #1: Are preschool students with disabilities entering kindergarten ready to learn?*

❑ Title I preschool
❑ Head/EHS

- If the preschool service options are limited, what plans/strategies are in place to ensure that ECSE children receive services with non-disabled peers?

File Review Questions

- Do the results of file reviews indicate areas where improvement/correction is needed?

Student Assessment Questions

- How does your public agency monitor to ensure that ECSE students are progressing toward the achievement of their IEP goals and explain what is done when a student fails to make progress?

Parental Involvement Questions

- How are parents involved in improving services for students with disabilities?

*Includes questions related to SPP Indicators 6, 7, and 12